

## Alg. 2 Warm Up #3- 5

1. completely factor:

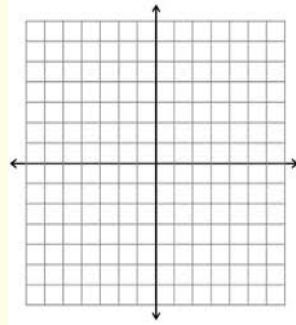
a)  $2x^2 - 18$

b)  $5x^2 + 15x + 10$

c)  $4x^3 - 100x$

2. Graph the function and its inverse:

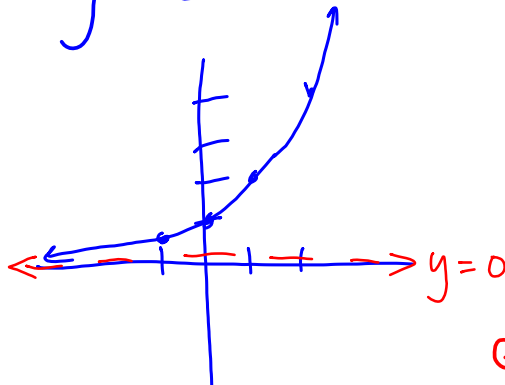
$$f(x) = \sqrt{x + 4}$$



## HW Questions:

5-84. Write the equation of an increasing exponential function that has a horizontal asymptote at  $y = 15$ .

$$y = 2^x$$



x	y
0	1
1	2
2	4
-1	$\frac{1}{2}$

Go up 15

$$y = 2^x + 15$$

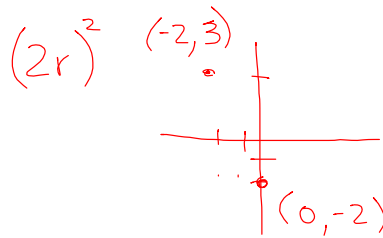
5-85. If  $x = 7^y$ , how would you write this equation in  $y =$  form? Explain.

$$y = \log_7 x$$

5-86. Solve for  $n$ :  $n^3 = 49$ .

5-87. A circle has the equation  $x^2 + (y+2)^2 = r^2$ . If the circle is shifted 2 units to the left, 5 units up, and the radius is doubled, what will its new equation be?

$$(x+2)^2 + (y-3)^2 = 4r^2$$



5-88. On Wednesdays at Tara's Taqueria four tacos are the same price as three burritos. Last Wednesday the Lunch Bunch ordered five tacos and six burritos, and their total bill was \$8.58 (with no tax or drinks included). Nobody in the Lunch Bunch can remember the cost of one of Tara's tacos. Help them figure it out.

let  $t =$  cost of a taco  
 $b =$  cost of a burrito

$$\begin{cases} 4t = 3b \\ 5t + 6b = 8.58 \end{cases}$$

$$2(4t - 3b = 0)$$

$$8t - 6b = 0$$

$$\underline{5t + 6b = 8.58}$$

- 5-89. Graph the two functions at right on the same set of axes.
- $$y = 3(2^x)$$
- $$y = 3(2^x) + 10$$
- a. How do the two graphs compare?
- b. Suppose the first equation is  $y = km^x$  and the graph is shifted up  $b$  units. What is the new equation?

$$y = k m^x + b$$

- 5-90. Solve each equation or inequality.

a.  $|x - 1| = 9$

b.  $2|x + 1| + 3 = 9$

c.  $|x - 1| < 3$

d.  $|x + 5| \geq 8$

- 5-91. Factor each expression below.

a.  $x^2 + 8x$

c.  $2x^2 + 14x - 16$

b.  $x^2y^2 - 81z^2$

d.  $3x^2 - 11x - 4$

$$(xy + 9z)(xy - 9z)$$

5-92. For each of the following rational expressions, add or subtract, then simplify.

a.  $\frac{2-x}{x+4} + \frac{3x+6}{x+4} = \frac{2x+8}{x+4}$

b.  $\frac{3}{(x+2)(x+3)} + \frac{x}{(x+2)(x+3)} = \frac{1}{x+2}$

c.  $\frac{3}{x-1} - \frac{2}{x-2} = \frac{2(x+4)}{(x+4)}$   
 $LCD = (x-1)(x-2)$

$\frac{(x+2)}{(x+2)} \cdot \frac{8}{x} - \frac{4}{x+2} = \frac{x}{x}$

$\frac{8x+16-4x}{x(x+2)}$

$\frac{(x-2)}{(x-2)} \cdot \frac{3}{(x-1)} - \frac{2}{(x-2)} \cdot \frac{(x-1)}{(x-1)}$

$\frac{4x+16}{x(x+2)}$

$\frac{4(x+4)}{x(x+2)}$

$\frac{3x-6}{(x-2)(x-1)} - \frac{(2x-2)}{(x-2)(x-1)}$

$\frac{4x+16}{x^2+2x}$

$\frac{3x-6-2x+2}{(x-2)(x-1)}$

$\frac{x-4}{(x-2)(x-1)}$

### Blue CP's:

5-71. While the idea behind the Ancient Puzzle is more than 2100 years old, the symbol **log** is more recent. It was created by John Napier, a Scottish mathematician in the 1600's. "log" is short for **logarithm**, and represents the function that is the **inverse of an exponential function**. You can use this idea to find the inverse equations of each of the following functions. Find the inverses and write your answers in  $y =$  form.

a.  $y = \log_9(x)$  b.  $y = 10^x$  c.  $y = \log_6(x+1)$  d.  $y = 5^{2x}$

inverse  
 $x = 10^y$

inverse  
 $x = \log_6(y+1)$

inverse  
 $x = 5^{2y}$

$\log_5 x = 2y$

$6^x = y+1$

$\log_{10} x = y$

$y = 6^x - 1$

$y = \frac{\log_5 x}{2}$

$y = \frac{1}{2} \log_5 x$

$$d) \log_2 0 = ?$$

$$2^? = 0$$

$$k) \log_2 \sqrt[3]{2} = ? \rightarrow 2^{\frac{1}{3}} = \sqrt[3]{2}$$

$$2^? = 2^{\frac{1}{3}}$$

$$g) \log_2 \frac{1}{16} = \frac{\boxed{-4}}{\text{exp}} \rightarrow 2^{-4} = \frac{1}{16}$$

$$2^? = \frac{1}{16}$$

$$f) \log_2 \sqrt{2} = \frac{1}{2}$$

$$2^{\frac{1}{2}} = \sqrt{2}$$

$$\frac{1}{2^4}$$

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a.  $y = \log_9(x)$     b.  $y = 10^x$     c.  $y = \log_6(x+1)$     d.  $y = 5^{2x}$

Switch  $x$  &  $y$  for inverse:

$$x = \log_6(y+1)$$

Now write in exponent form:

$$6^x = y+1$$

Solve for  $y$ :

$$y = 6^x - 1$$

## CP's: 5.2.3 Salmon worksheet

Remember: Investigating a function

Multiple representations

Domain and Range

Intercepts

Special Points

Symmetry

Asymptotes

Continuous or Discrete

Shape: curved or straight

## Week 3 Classwork

### Warm Up

5 - #55 ---> 58 (pink)

5 - #68 ---> 71 (blue)

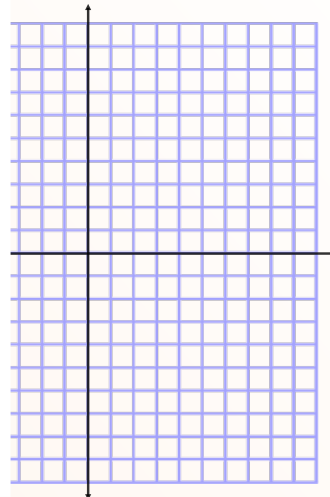
### CP's: 5.2.3 Salmon worksheet

Remember: Investigating a function

Multiple representations  
Domain and Range  
Intercepts  
Special Points  
Symmetry  
Asymptotes  
Continuous or Discrete  
Shape: curved or straight

2.  $y = \log_4 x$

x	y
$\frac{1}{16}$	-2
$\frac{1}{4}$	-1
1	0
4	1
16	2



## CP's: 5.2.3 Salmon worksheet

Remember: Investigating a function

Multiple representations

Domain and Range

Intercepts

Special Points  $\rightarrow (1, 0)$

Symmetry No

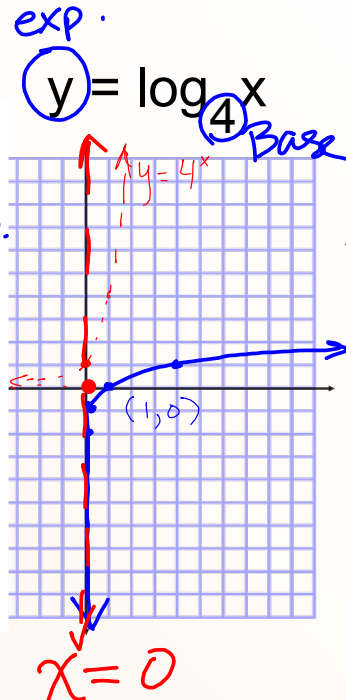
Asymptotes  $x = 0$

Continuous or Discrete

Shape: curved or straight

$$4^y = x$$

x	y
$\frac{1}{16}$	-2
$\frac{1}{4}$	-1
1	0
4	1
16	2



HW: Checkpoint Problems in the back of your book. Copy the original problem and clearly show your steps starting with #13 on CP10 and all problems on CP19.

page CP10, # 1- 24

page CP 19, # 2 - 12 even